



**EDU
FORUM**

GLOBAL PERSPECTIVES IN EDUCATIONAL RESEARCH

DATE

NOVEMBER 11-12, 2026

WEDNESDAY AND THURSDAY

LOCATION

**GEDIMINO PR. 3,
VILNIUS**

PROGRAMME INCLUDES:

**4 KEYNOTES
5 WORKSHOPS
2 DISCUSSIONS
4 THEMATIC SESSIONS**

MORE INFORMATION ABOUT EDU PROJECT

EDU Forum is a communication and dissemination event organised as part of the project "Breakthrough in Educational Research", No. 10-044-P-0001. The project is implemented under Progress Measure No. 12-003-03-06-01 "First of all, the Teacher" of the Education Development Programme of the Ministry of Education, Science and Sport of the Republic of Lithuania, the managing authority of the 2021-2030 Development Programme. The project is funded by the European Union Funds for 2021-2027 and the State Budget of the Republic of Lithuania.

PROGRAM SCHEDULE

11

**NOVEMBER
2026**

MORNING SESSION

HOST: GODA RAIBYTĖ-ALEKSA

GREAT HALL

09:15	●	REGISTRATION
09:45	●	OPENING CEREMONY
10:15	●	PRESENTATION Building the Future of Education: Objectives and Early Results of EDU project
10:30	●	KEYNOTE Drew Story. "Passing the Baton: Practical Guidance for Connecting Education Research, Policy, and Practice"
11:30	●	DISCUSSION Bridging Research and Decision-Making in Education
12:15	●	LUNCH BREAK
13:15	●	KEYNOTE Liudvika Leišytė. "Between Competition and Collaboration: Teacher Training in a Changing Governance Landscape"

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AFTERNOON SESSION

GREAT HALL

- 14:20 ● **THEMATIC SESSION: "ADVANCING TEACHER LEARNING THROUGH RESEARCH AND INNOVATION" (I)**
Moderator: Natalija Kancevičienė, RCL
- 14:20-14:40 Yasemin Gülbahar Güven. Teachers College, Columbia University, USA. "How to Effectively Use Learning Analytics in Education?"
- 14:40-15:00 Bart Declercq, KU Leuven, Belgium. "Measuring and Monitoring (Pedagogical) Quality in ECEC for Children Aged 0–3 in Flanders (Belgium)"
- 15:00-15:20 Christopher Bezzina. University of Malta. "Professional Learning versus Professional Development: How Communities of Learning enhance Teacher Agency"
- 15:20-15:30 Q&A, discussion
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- 15:30 ● **COFFEE BREAK / REGISTRATION TO WORKSHOPS**
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- 15:55 ● **THEMATIC SESSION: "ADVANCING TEACHER LEARNING THROUGH RESEARCH AND INNOVATION" (II)**
Moderator: Natalija Kancevičienė, RCL
- 15:55-16:15 Halszka Jarodzka. Open Universiteit, the Netherlands. "Developing teachers' professional vision using eye-tracking in educational practice"
- 16:15-16:35 Alan Gorman. Dublin City University, Ireland. "Rethinking Professional Development: Professional Doctoral Pathways for Future-Focused Education Systems"
- 16:35-16:55 Lisa Bardach. Justus Liebig University Giessen, Germany. "Opportunities, challenges, and future perspectives for studying learners' motivation in digital learning environments"
- 16:55-17:15 Q&A, discussion
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- 17:15 ● **LIGHT DINNER & DISCUSSIONS**

SMALL HALL

- 14:20 ● **THEMATIC SESSION: "EDUCATION SYSTEMS IN TIMES OF CHANGE AND UNCERTAINTY"**
Moderator: Ugnė Marija Andrijauskaitė, RCL
- 14:20-14:40 Antti Laherto. University of Helsinki, Finland. "Futures Thinking in Science, Sustainability and Teacher Education"
- 14:40-15:00 Rajib Shaw. Keio University, Japan. "The Intersection of Climate, Social, and Emotional Challenges: Designing Next-Generation Learning Environments"
- 15:00-15:20 Joanna Rokita-Jaškov. University of the National Education Commission, Krakow, Poland. "Teacher's Attitudes to Working with Immigrant Students: The Cases of Lithuania and Poland"
- 15:20-15:40 Yuliana Lavrish. National Technical University of Ukraine, Igor Sikorsky Kyiv Polytechnic Institute, Kyiv, Ukraine. "Reframing Inclusion in times of crisis: Trauma-Informed pathways for integrating displaced learners"
- 15:40-15:50 Q&A, discussion
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- 15:50 ● **COFFEE BREAK / REGISTRATION TO WORKSHOPS**

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WORKSHOP SESSION

HALL 210

- 15:45 ● **MARCO CREMASCHI. "FROM CURIOSITY TO CLASSROOM PRACTICE: RESPONSIBLE ARTIFICIAL INTELLIGENCE AND VISUAL PSYCHOLOGICAL GUIDANCE FOR SELF-DIRECTED LEARNING."**
- This 90-minute practical workshop explores how artificial intelligence can be responsibly integrated into school education to support self-directed learning in online and blended environments. It is designed for educational researchers, teachers, school leaders, doctoral students, and policymakers interested in moving from a general discussion of AI to concrete classroom applications. The workshop combines evidence-based insights on AI systems with practical examples drawn from teaching, training, and interdisciplinary work on AI, education, and psychology. Its distinctive contribution is the focus on visual psychological guidance, understood as a set of visual scaffolds, learning-path maps, reflective prompts, and scenario-based tools that help learners use AI while maintaining autonomy, critical thinking, emotional awareness, and digital responsibility. Participants will work on specific classroom scenarios, examining how AI can support goal setting, planning, information organisation, feedback, self-assessment, and reflection. The session will also address key risks such as bias, hallucination, overconfidence, privacy, and inappropriate over-reliance on AI, with attention to practical safeguards and teacher mediation. By the end of the workshop, participants will have developed practical strategies and adaptable visual guidance elements for implementing AI tools in educational settings in a responsible, human-centred, and context-sensitive way.
- 17:15 ●

HALL 212

- 15:45 ● **EWA FILIPIAK. "DEVELOPMENTAL TEACHING APPROACH IN EVERYDAY TEACHERS' PRACTICE"**
- Workshop audience: Educators, both theoreticians and practitioners, interested in a developmental approach to education
- Workshop participants will learn about V.V. Davidov's developmental teaching concept (its main assumptions) and the framework for creating developmental tasks. During the workshop, they will familiarize themselves with empirical material from an experiment using these tasks in early childhood education and will work with selected developmental tasks.
- 17:15 ●

PROGRAM SCHEDULE

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MORNING SESSION

GREAT HALL

- 09:00 ● **COFFE, REGISTRATION**
-
- 09:20 ● **THEMATIC SESSION:
"INNOVATIVE
DIDACTICS FOR STEAM
AND PHILOSOPHY
LEARNING" (I)**
Moderator: Ugnė Marija Andrijauskaitė, RCL
- 9:20-9:40 Ilona Södervik. University of Helsinki.
"STEAM Education Impact for Pupils and Teachers"
- 9:40-10:00 Nikolina Nikolova. Sofia University "St. Kliment Ohridski", Bulgaria. "Digital transformation of education in Bulgaria: addressing the gap between school and university in computer science/IT education"
- 10:00-10:20 Lukasz Kaczmarek. Institute of Materials Science and Engineering Lodz University of Technology, Poland. "Current Situation of Chemistry and Science Education in Poland"
- 10:20-10:40 Richard Alan Cohen. Vilnius University, University at Buffalo, SUNY. "Levinas, Philosophy, Pedagogy"
- 10:40-10:55 Q&A, discussion
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- 11:00 ● **KEYNOTE**
Mahsa McCauley. "Raising Minds Machines Can't Replace: An Education Agenda for the AI Age"
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- 12:00 ● **LUNCH BREAK**
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- 13:15 ● **REGISTRATION TO WORKSHOPS**

SMALL HALL

- 09:40 ● **THEMATIC SESSION:
"ARTIFICIAL INTELLIGENCE
FOR FUTURE-READY
EDUCATION"**
Moderator: Natalija Kancevičienė, RCL
- 9:40-10:00 Ajith Abraham. Sai University, India. "The Future of Emotional-Cognitive Intelligent Education: The Role of Artificial Intelligence in Personalizing Learning Environments"
- 10:00-10:20 Diane Vassallo. University of Malta. "The role of AI in supporting the development of CT in learners"
- 10:20-10:40 Lilia Cheniti Ep Belkadhi. University of Sousse, Tunisia. "AI-Enhanced and Intelligent Assessment Systems: New Directions for Competence-Based Education"
- 10:40-10:55 Q&A, discussion

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AFTERNOON SESSION

GREAT HALL

- 13:00 ● **THEMATIC SESSION:
"INNOVATIVE
DIDACTICS FOR STEAM
AND PHILOSOPHY
LEARNING" (II)**
Moderator: Ugnė Marija Andrijauskaitė, RCL
- 13:00-13:20 Marika Parviainen. Turku University,
Research Institute for Learning Analytics, Finland.
"Integrated Mathematical and Computational
Thinking Education in Fourth Grade: Insights from
Interventions in 51 Lithuanian Schools"
- 13:20-13:40 Jo Lieve Mieke Van Hoof. Turku
University, Research Institute for Learning Analytics,
Finland. "The role of intuition and inhibition in
students' mathematical reasoning"
- 13:40-14:00 Ewa Filipiak. Kazimierz Wielki
University, Educational Change Laboratory – Center
for Research on Learning and Development, Poland.
"The development of theoretical thinking in children
of primary school age. From theory to change in
practice."
- 14:00-14:15 Q&A, discussion
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- 14:15 ● **COFFEE BREAK**
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- 14:35 ● **KEYNOTE**
Jon R. Star. "Mathematical flexibility: A promising
instructional focus for improving students'
learning of mathematics"
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- 15:35 ● **DISCUSSION: "WHAT MAKES
EFFECTIVE DIDACTICS TODAY?"**
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- 16:40 ● **CLOSING: WHAT'S IN THE FUTURE OF
THE EDU PROJECT?**

SMALL HALL

- 13:15 ● **WORKSHOP: "EVERYTHING
HAPPENS WITHIN SPACE".**
Prof. Valeria Minucciani and Dr. Gianluca
D'Agostino, Politecnico di Torino, Italy

Participants, who should have an interest in spatial configurations as bearers of meaning, will be invited to experiment with the components and the atmosphere of an interior space. By integrating insights from neuroscience, they will develop and analyse alternative design solutions in terms of their potential to foster well-being and evoke emotions.

HALL 210

- 13:15 ● **WORKSHOP: "FROM
CLASSROOM DATA TO
RESEARCH FINDINGS:
LEARNING ANALYTICS IN THE
DIGIMATHS4ALL"**
Mikko-Jussi Laakso. Turku University,
Research Institute for Learning Analytics.

This interactive workshop is intended for researchers, teacher educators, doctoral students, and practitioners interested in technology-enhanced learning, learning analytics, and educational research. Drawing on experiences from the DigiMaths4All project, the workshop will explore how data collected in digital learning environments can be used to analyze students' progress, motivation, and problem-solving strategies, and to support data-informed pedagogical decision-making.

HALL 212

- 13:15 ● **WORKSHOP: "AUGMENTED
REALITY AND ARTIFICIAL
INTELLIGENCE ETHICAL AND
PEDAGOGICAL USE IN THE
CLASSROOM"**
Antonio Nuno de Moura Marques Correia de
Faria, Universidade Europeia (Portugal).

This workshop explores how augmented reality (AR) and artificial intelligence (AI) can be combined to enrich classroom teaching while addressing the ethical questions these technologies raise. The core of the session is a hands-on learning scenario, in which participants interact directly with AR and AI tools applied to a concrete teaching topic, experiencing the pedagogical possibilities and the ethical considerations. No prior technical expertise is required.